

## PRESENTATION

Philosophy and Teaching are entwined to an extent not seen in other disciplines. To research in philosophy is in good part to transmit it, that is, to teach it. However, the relationship between doing research in philosophy and teaching philosophy is not always clear. We have, therefore, to start to reflect on the methodologies of teaching philosophy.

Philosophy professors and teachers have always been aware of the fact that they teach skills rather than contents. As the Kantian assertions puts it: we cannot learn philosophy, we can only learn to philosophize –under its multiple interpretations. The guidelines of the European Higher Education Area, debatable as they may be, recommend turning from a content-based approach to a skills-based approach. University Faculties, Secondary school Philosophy Departments, and non-formal centers and organizations of philosophical learning should be ready to respond to this.

This strategic vision gains in importance due to a demotion in philosophy's stature as a result of recent changes to educational curriculums. Without a clear conception of its aims as a core educational subject it is more and more difficult to appeal to a coherent discourse that defends its preservation in the curriculums of secondary education.

While the new Spanish Education Law entails a noticeable reduction in the role that philosophy has in secondary education, interest in philosophy is increasing in non-formal environments, as it is seen by the increasing number of philosophy courses for kids and adults, café philosophiques, etc.

There is, therefore, a need to reflect on what is to teach philosophy. For this reason, the Philosophy Faculty of the Universidad Complutense de Madrid has organized the International Conference on Teaching Innovation in Philosophy, which will take place on the 5-7<sup>th</sup> November 2014.

Information about the conference can be found at the official web-page: <https://filosofia.ucm.es/jornadas-innovacion-docente-filosofia>. Any inquiries may be addressed to the Secretary of the Conference at [teachphilosophy@ucm.es](mailto:teachphilosophy@ucm.es).

## THEMATIC AREAS OF THE CONFERENCE

- From the knowledge transmission to the teaching of skills: The implementation of the European Higher Education Area in the domain of philosophy
- The problem of evaluating philosophical learning
- Teaching philosophy in Spain
- Philosophy in other European educational systems
- Philosophical Olympics and debate contests
- Experiences of teaching innovation
- Teaching philosophy in non-formal organizations

## CALL FOR PAPERS

The official language of the conference will be Spanish, but papers in English, French, Italian and Portuguese will be considered. The Organizing Committee welcomes everyone interested in the research on the didactics of philosophy whether this is at the university, secondary and/or non-formal levels. Papers and posters may be submitted. Papers should have a maximum extension of 18.000 characters (approximately 20 minutes presentation), and be sent to the official e-mail of the Conference ([teachphilosophy@ucm.es](mailto:teachphilosophy@ucm.es)) together with a 100 words abstract and a brief Curriculum Vitae of the author. The deadline for submissions is the 15th of June 2014. The acceptance or rejection of proposals will be communicated before the 15th September 2014.

A selection of the papers presented may be published in Proceedings.

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